## GCE AS MARKING SCHEME

## SUMMER 2019

AS (NEW)<br>FURTHER MATHEMATICS UNIT 2 FURTHER STATISTICS A 2305U20-1

## INTRODUCTION

This marking scheme was used by WJEC for the 2019 examination. It was finalised after detailed discussion at examiners' conferences by all the examiners involved in the assessment. The conference was held shortly after the paper was taken so that reference could be made to the full range of candidates' responses, with photocopied scripts forming the basis of discussion. The aim of the conference was to ensure that the marking scheme was interpreted and applied in the same way by all examiners.

It is hoped that this information will be of assistance to centres but it is recognised at the same time that, without the benefit of participation in the examiners' conference, teachers may have different views on certain matters of detail or interpretation.

WJEC regrets that it cannot enter into any discussion or correspondence about this marking scheme.

## GCE FURTHER MATHEMATICS

## AS UNIT 2 FURTHER STATISTICS A

## SUMMER 2019 MARK SCHEME

| $\begin{aligned} & \text { Qu. } \\ & \text { No. } \end{aligned}$ | Solution | Mark | Notes |
| :---: | :---: | :---: | :---: |
| 1(a) <br> (b) |  | B2 <br> B1 <br> M1 <br> A1 | B2 Increasing ranks and non linear. At least 3 points. B1 for positive correlation. |
| (c) |  <br> Valid comment on agreement. <br> e.g. Both judges agree on the best and worst cheese. <br> e.g. The judges agree on 3 of the 8 cheeses. <br> Valid comment on disagreement. <br> e.g But they almost completely disagree about the others. | $\begin{aligned} & \text { E1 } \\ & \text { E1 } \\ & \text { Total } \\ & {[7]} \end{aligned}$ |  |






| Qu. No. | Solution | Mark | Notes |
| :---: | :---: | :---: | :---: |
| 6(a) (b) | Valid comment. <br> Eg. Data suggests a non-linear relationship. <br> The scatter diagram seems to have three distinct sections. <br> The regression line will give an underestimate for some values of $x$ e.g. between 2500 and 4000 and an overestimate for others e.g. between 1500 and 2500. <br> Three separate lines for the distinct sections would be better. $\begin{aligned} & b=\frac{348512820.6}{2869673.03} \\ & b=121.4468746 \end{aligned}$ $\begin{aligned} & a=\frac{3907142}{37}-121.4468746 \times \frac{93160}{37} \\ & a=-200185.1037 \end{aligned}$ $y=-200185+121.4 x$ | E1 <br> M1 <br> A1 <br> M1 <br> A1 <br> A1 <br> Total <br> [6] | A1 121.4 or 121.45 or better <br> A1 awrt -200000 <br> A1 FT 'their' gradient and intercept dep on at least one M1 awarded. |

\begin{tabular}{|c|c|c|c|}
\hline $$
\begin{aligned}
& \text { Qu. } \\
& \text { No. }
\end{aligned}
$$ \& Solution \& Mark \& Notes <br>
\hline 7(a) \& $$
A=\frac{115 \times 115}{379}=34.8945
$$ \& $$
\begin{aligned}
& \text { M1 } \\
& \text { A1 }
\end{aligned}
$$ \& oe method <br>
\hline \multirow{6}{*}{(b)} \& $\begin{array}{ll}B=\frac{(51-57.9551)^{2}}{57.9551} & C=\frac{(6-16.6887)^{2}}{16.6887} \\ B=0.83467\end{array}$ \& M1

A1 \& M1for either method M1A0 for one correct $\chi^{2}$ contribution. Both <br>

\hline \& | $\mathrm{H}_{\mathrm{o}}$ : Site of injury and sport are independent. |
| :--- |
| $\mathrm{H}_{1}$ : Site of injury and sport are not independent. | \& B1 \& | OR $\mathrm{H}_{0}$ : |
| :--- |
| There is no association between site of injury and sport. |
| $\mathrm{H}_{1}$ : There is an association between site of injury and sport. | <br>

\hline \& $$
\begin{aligned}
\text { Degrees of freedom } & =(7-1) \times(3-1) \\
& =12
\end{aligned}
$$ \& B1 \& si <br>

\hline \& $5 \%$ critical value $=21.026$ \& B1 \& FT their dof <br>
\hline \& Since 116.16 > 21.026 Reject $\mathrm{H}_{0}$. \& B1 \& FT their CV <br>
\hline \& There is sufficient evidence to suggest that the site of injury and the sport are not independent. \& B1 \& Only award final B1 if previous 3 B1 awarded. <br>
\hline \multirow[t]{2}{*}{(c)} \& hand/fingers. (Due to the high values in Football and Basketball.) \& E1 \& <br>
\hline \& This is not surprising to see disproportionally fewer injuries to the hand / fingers in football and disproportionally more injuries to the hand / fingers in basketball. \& E1 \& Must convey the idea of less use of fingers in football and/or more in basketball. <br>
\hline \multirow[t]{2}{*}{(d)} \& The test also depends on the degrees of freedom, which are different in this case so we cannot compare the two totals for the $\chi^{2}$ contributions. \& E1 \& Must convey the idea of an unfair <br>

\hline \& She should compare p-values instead. \& | E1 |
| :--- |
| Total |
| [13] | \& comparison because the dof are different. <br>

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\end{tabular}

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Further Mathematics - Unit 2 Further Statistics A
MS S19/DM

