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## GCE MARKING SCHEME

## SUMMER 2017

## MATHEMATICS - FP2 0978-01

## INTRODUCTION

This marking scheme was used by WJEC for the 2017 examination. It was finalised after detailed discussion at examiners' conferences by all the examiners involved in the assessment. The conference was held shortly after the paper was taken so that reference could be made to the full range of candidates' responses, with photocopied scripts forming the basis of discussion. The aim of the conference was to ensure that the marking scheme was interpreted and applied in the same way by all examiners.

It is hoped that this information will be of assistance to centres but it is recognised at the same time that, without the benefit of participation in the examiners' conference, teachers may have different views on certain matters of detail or interpretation.

WJEC regrets that it cannot enter into any discussion or correspondence about this marking scheme.

FP2 - June 2017-Mark Scheme

| Ques | Solution | Mark | Notes |
| :---: | :---: | :---: | :---: |
| 1 | Consider $f(-x)=\sec (-x)+(-x) \tan (-x)$ $=\sec x+x \tan x \quad(=f(x))$ <br> Therefore $f$ is even. | $\begin{gathered} \hline \text { M1 } \\ \text { A1 } \\ \text { A1 } \end{gathered}$ | M0 if particular value used This line must be seen |
| 2 | $\begin{aligned} \int_{0}^{2} \frac{2 x^{2}+5}{x^{2}+4} \mathrm{~d} x & =\int_{0}^{2} \frac{2 x^{2}+8}{x^{2}+4} \mathrm{~d} x-\int_{0}^{2} \frac{3}{x^{2}+4} \mathrm{~d} x \\ & =[2 x]_{0}^{2}-\frac{3}{2}\left[\tan ^{-1} \frac{x}{2}\right]_{0}^{2} \\ & =4-\frac{3}{8} \pi \end{aligned}$ | M1A1 <br> A1B1 <br> A1 | Award the B1 for a correct $\text { integration of } \frac{k}{x^{2}+4}$ |
| 3 | $\begin{aligned} -8 \mathrm{i} & =8\left(\cos 270^{\circ}+\mathrm{i} \sin 270^{\circ}\right) \\ \text { Root } 1 & =2\left(\cos 90^{\circ}+\mathrm{i} \sin 90^{\circ}\right) \\ & =2 \mathrm{i} \\ \text { Root2 } & =2\left(\cos 210^{\circ}+\mathrm{i} \sin 210^{\circ}\right) \\ & =-\sqrt{3}-\mathrm{i} \\ \text { Root } 3 & =2\left(\cos 330^{\circ}+\mathrm{i} \sin 330^{\circ}\right) \\ & =\sqrt{3}-\mathrm{i} \end{aligned}$ | $\begin{gathered} \hline \text { B1B1 } \\ \text { M1M1 } \\ \text { A1 } \\ \text { M1 } \\ \text { A1 } \\ \text { A1 } \end{gathered}$ | B1 modulus, B1 argument <br> M1for $\sqrt[3]{\mathrm{mod}}$, M1 for $\arg / 3$ <br> Special case - B1 for spotting 2i |
| 4(a) <br> (b) | Using deMoivre's Theorem, $\begin{aligned} z^{n}+z^{-n} & =\cos n \theta+\mathrm{i} \sin n \theta+\cos (-n \theta)+\mathrm{i} \sin (-n \theta) \\ & =\cos n \theta+\mathrm{i} \sin n \theta+\cos (n \theta)-\mathrm{i} \sin (n \theta) \\ & =2 \cos n \theta \\ z^{n}-z^{-n}= & \cos n \theta+\mathrm{i} \sin n \theta-\cos (-n \theta)-\mathrm{i} \sin (-n \theta) \\ & =2 \operatorname{isin} n \theta \\ \left(z+z^{-1}\right)^{5} & =z^{5}+5 z^{3}+10 z+10 z^{-1}+5 z^{-3}+z^{-5} \text { oe } \\ & =\left(z^{5}+z^{-5}\right)+5\left(z^{3}+z^{-3}\right)+10\left(z+z^{-1}\right) \\ & =2 \cos 5 \theta+10 \cos 3 \theta+20 \cos \theta \\ 32 \cos ^{5} \theta & =2 \cos 5 \theta+10 \cos 3 \theta+20 \cos \theta \\ \cos ^{5} \theta= & \frac{1}{16} \cos 5 \theta+\frac{5}{16} \cos 3 \theta+\frac{5}{8} \cos \theta \end{aligned}$ | $\begin{gathered} \text { M1 } \\ \text { A1 } \\ \text { M1 } \\ \text { A1 } \\ \text { M1A1 } \\ \text { A1 } \\ \text { A1 } \\ \hline \mathbf{A 1} \end{gathered}$ |  |

\begin{tabular}{|c|c|c|c|}
\hline Ques \& Solution \& Mark \& Notes \\
\hline (c) \& \[
\begin{aligned}
\int_{0}^{\pi / 2} \cos ^{5} \theta \mathrm{~d} \theta \& =\int_{0}^{\pi / 2}\left(\frac{1}{16} \cos 5 \theta+\frac{5}{16} \cos 3 \theta+\frac{5}{8} \cos \theta\right) \mathrm{d} \theta \\
\& =\left[\frac{1}{80} \sin 5 \theta+\frac{5}{48} \sin 3 \theta+\frac{5}{8} \sin \theta\right]_{0}^{\pi / 2} \\
\& =\frac{1}{80}-\frac{5}{48}+\frac{5}{8} \\
\& =\frac{8}{15}
\end{aligned}
\] \& \begin{tabular}{l}
M1 \\
A1 \\
A1 \\
A1
\end{tabular} \& \begin{tabular}{l}
FT from (b) \\
No A marks if no working \\
Award FT mark only if answer less that 1
\end{tabular} \\
\hline 5 \& \begin{tabular}{l}
Rewrite the equation in the form
\[
\begin{aligned}
\& 2 \sin 2 \theta \sin 3 \theta=\sin 3 \theta \\
\& \quad \sin 3 \theta(2 \sin 2 \theta-1)=0
\end{aligned}
\] \\
Either
\[
\begin{gathered}
\sin 3 \theta=0 \\
3 \theta=n \pi \text { giving } \theta=\frac{n \pi}{3}
\end{gathered}
\] \\
Or
\[
\begin{gathered}
\sin 2 \theta=\frac{1}{2} \\
2 \theta=\left(2 n+\frac{1}{2} \pm \frac{1}{3}\right) \pi \\
\text { giving } \theta=\left(n+\frac{1}{4} \pm \frac{1}{6}\right) \pi
\end{gathered}
\]
\end{tabular} \& \begin{tabular}{l}
M1A1 \\
A1 \\
M1 \\
A1 \\
M1 \\
A1 \\
A1
\end{tabular} \& \begin{tabular}{l}
Accept answers in degrees \\
Accept equivalent forms
\end{tabular} \\
\hline 6(a)

(b)(i)

(ii) \& \begin{tabular}{l}
Let
$$
\begin{aligned}
& \frac{24 x^{2}+31 x+9}{(x+1)(2 x+1)(3 x+1)}=\frac{A}{x+1}+\frac{B}{2 x+1}+\frac{C}{3 x+1} \\
& =\frac{A(2 x+1)(3 x+1)+B(x+1)(3 x+1)+C(x+1)(2 x+1)}{(x+1)(2 x+1)(3 x+1)} \\
& x=-1 \text { gives } A=1 \\
& x=-1 / 2 \text { gives } B=2 \\
& x=-1 / 3 \text { gives } C=6
\end{aligned}
$$
$$
\begin{aligned}
& \int_{0}^{2} f(x) \mathrm{d} x=\int_{0}^{2} \frac{1}{x+1} \mathrm{~d} x+\int_{0}^{2} \frac{2}{2 x+1} \mathrm{~d} x+\int_{0}^{2} \frac{6}{3 x+1} \mathrm{~d} x \\
& =[\ln (x+1)]_{0}^{2}+[\ln (2 x+1)]_{0}^{2}+2[\ln (3 x+1)]_{0}^{2} \\
& (=\ln 3+\ln 5+2 \ln 7) \\
& =\ln 735 \text { cao }
\end{aligned}
$$ <br>
The integral cannot be evaluated because the interval of integration contains points at which the integrand is not defined.

 \& 

M1 <br>
A1 <br>
A1 <br>
A1 <br>
M1 <br>
A2 <br>
A1 <br>
B1

 \& 

FT their $A, B, C$ if possible Their answer should be $\ln \left(3^{A} 5^{B / 2} 7^{C / 3}\right)$ <br>
but only FT if this gives $\ln N$ <br>
Award A1 for 2 correct integrals
\end{tabular} <br>

\hline
\end{tabular}

| 7(a) | $\begin{aligned} & \sqrt{(x-a)^{2}+y^{2}}=x+a \\ & (x-a)^{2}+y^{2}=(x+a)^{2} \\ & x^{2}-2 a x+a^{2}+y^{2}=x^{2}+2 a x+a^{2} \\ & \quad y^{2}=4 a x \end{aligned}$ | $\begin{gathered} \text { M1 } \\ \text { A1 } \\ \text { A1 } \end{gathered}$ | Convincing |
| :---: | :---: | :---: | :---: |
| (b) | EITHER $\begin{aligned} & \frac{\mathrm{d} x}{\mathrm{~d} t}=2 a t, \frac{\mathrm{~d} y}{\mathrm{~d} t}=2 a \\ & \frac{\mathrm{~d} y}{\mathrm{~d} x}=\frac{2 a}{2 a t}=\frac{1}{t} \end{aligned}$ | $\begin{aligned} & \text { M1 } \\ & \text { A1 } \end{aligned}$ |  |
|  | $\begin{aligned} 2 y \frac{\mathrm{~d} y}{\mathrm{~d} x} & =4 a \\ \frac{\mathrm{~d} y}{\mathrm{~d} x} & =\frac{2 a}{y}=\frac{1}{t} \end{aligned}$ | $\begin{aligned} & \text { (M1) } \\ & \text { (A1) } \end{aligned}$ |  |
|  | Gradient of normal $=-t$ <br> The equation of the normal is $y-2 a t=-t\left(x-a t^{2}\right)$ | $\begin{aligned} & \text { A1 } \\ & \text { A1 } \end{aligned}$ | $y=-t x+a t^{3}+2 a t$ |
| (c) | EITHER <br> The normal intersects the parabola again where $\begin{aligned} & 2 a s-2 a t=-t\left(a s^{2}-a t^{2}\right) \\ & =-a t(s-t)(s+t) \end{aligned}$ <br> Cancelling $a(s-t)$ both sides because $s \neq t$, $\begin{aligned} & 2=-t(s+t) \\ & s=-\frac{2}{t}-t \end{aligned}$ | $\begin{aligned} & \text { M1 } \\ & \text { A1 } \\ & \text { A1 } \\ & \text { A1 } \\ & \text { A1 } \end{aligned}$ |  |
|  | OR <br> The normal intersects the parabola again where $\begin{aligned} & 2 a s=-a t s^{2}+a t^{3}+2 a t \\ & t s^{2}+2 s-2 t-t^{3}=0 \end{aligned}$ <br> Solving, | $\begin{aligned} & \text { (M1) } \\ & \text { (A1) } \end{aligned}$ |  |
|  |  | (M1) (A1) <br> (A1) |  |



