



Rewarding Learning

**ADVANCED
General Certificate of Education
2019**

Mathematics

Assessment Unit A2 1

assessing

Pure Mathematics

[AMT11]

TUESDAY 28 MAY, MORNING

**MARK
SCHEME**

GCE ADVANCED/ADVANCED SUBSIDIARY (AS) MATHEMATICS

Introduction

The mark scheme normally provides the most popular solution to each question. Other solutions given by candidates are evaluated and credit given as appropriate; these alternative methods are not usually illustrated in the published mark scheme.

The marks awarded for each question are shown in the right-hand column and they are prefixed by the letters **M**, **W** and **MW** as appropriate. The key to the mark scheme is given below:

M indicates marks for correct method.

W indicates marks for working.

MW indicates marks for combined method and working.

The solution to a question gains marks for correct method and marks for an accurate working based on this method. Where the method is not correct no marks can be given.

A later part of a question may require a candidate to use an answer obtained from an earlier part of the same question. A candidate who gets the wrong answer to the earlier part and goes on to the later part is naturally unaware that the wrong data is being used and is actually undertaking the solution of a parallel problem from the point at which the error occurred. If such a candidate continues to apply correct method, then the candidate's individual working must be followed through from the error. If no further errors are made, then the candidate is penalised only for the initial error. Solutions containing two or more working or transcription errors are treated in the same way. This process is usually referred to as "follow-through marking" and allows a candidate to gain credit for that part of a solution which follows a working or transcription error.

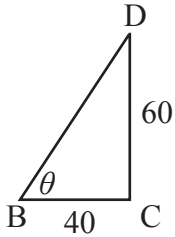
Positive marking:

It is our intention to reward candidates for any demonstration of relevant knowledge, skills or understanding. For this reason we adopt a policy of **following through** their answers, that is, having penalised a candidate for an error, we mark the succeeding parts of the question using the candidate's value or answers and award marks accordingly.

Some common examples of this occur in the following cases:

- (a) a numerical error in one entry in a table of values might lead to several answers being incorrect, but these might not be essentially separate errors;
- (b) readings taken from candidates' inaccurate graphs may not agree with the answers expected but might be consistent with the graphs drawn.

When the candidate misreads a question in such a way as to make the question easier only a proportion of the marks will be available (based on the professional judgement of the examining team).

		AVAILABLE MARKS
1	$x^3 + 3y^2 = 11$ Differentiate to give $3x^2 + 6y \frac{dy}{dx} = 0$ $\Rightarrow \frac{dy}{dx} = -\frac{x^2}{2y}$	MW3 MW1 4
2	$t = \frac{y}{3a}$ $\Rightarrow x = a \left(\frac{y^2}{9a^2} \right)$ $\Rightarrow y^2 = 9ax$ Alternative Solution $y^2 = 9a^2t^2$ $\Rightarrow y^2 = 9a(at^2)$ $\Rightarrow y^2 = 9ax$	M1 W1 M1 W1 M1 W1 M1 W1 4
3	<p>(i) $\tan \theta = \frac{60}{40}$ $\Rightarrow \theta = 0.98279\dots$</p> <div style="text-align: center;">  </div> <p>$\Rightarrow \angle EBD = \pi - 2 \times 0.98279$ $= 1.17600\dots$ $= 1.18 \text{ radians}$</p> <p>(ii) $BD = \sqrt{60^2 + 40^2}$ $= 20\sqrt{13}$ Area of sector $= \frac{1}{2} \times (20\sqrt{13})^2 \times 1.17600\dots$ $= 3057.6\dots$ Area of 2 triangles $= 2 \times \frac{1}{2} \times 60 \times 40$ $= 2400$ Total area $= 5457.6 \text{ cm}^2$ $= 5460 \text{ cm}^2 \text{ (3sf)}$</p>	M1 W1 W1 M1 W1 M1 W1 M1 W1 MW1 12

4 (i) $\operatorname{cosec} 2\theta - \cot 2\theta \equiv \tan \theta$

$$\Rightarrow \frac{1}{\sin 2\theta} - \frac{\cos 2\theta}{\sin 2\theta}$$

MW2

$$\Rightarrow \frac{1 - \cos 2\theta}{\sin 2\theta}$$

MW1

$$\Rightarrow \frac{1 - (1 - 2 \sin^2 \theta)}{\sin 2\theta}$$

MW1

$$\Rightarrow \frac{2 \sin^2 \theta}{2 \sin \theta \cos \theta}$$

W1 MW1

$$\Rightarrow \tan \theta$$

W1

(ii) $\tan \frac{\pi}{8} = \operatorname{cosec} \frac{\pi}{4} - \cot \frac{\pi}{4}$

M1

$$\Rightarrow \sqrt{2} - 1$$

W1

AVAILABLE
MARKS

9

5 (a) (i) $f(x) \geq -8$

MW1

(ii) $y = x^2 - 8$

M1

$\Rightarrow x^2 = y + 8$

MW1

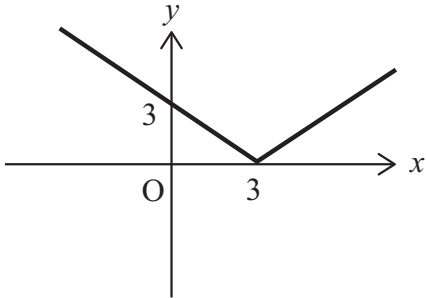
$\Rightarrow x = \sqrt{y + 8}$

MW1

$\Rightarrow f^{-1} : x \rightarrow \sqrt{x + 8}, x \in \mathbb{R}, x \geq -8$

MW1

(iii)



MW1 W1

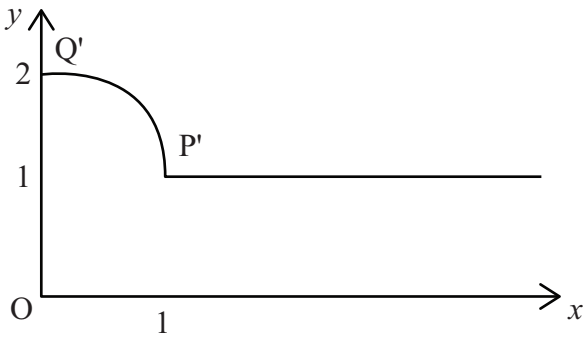
(iv) $gf : x \rightarrow |(x^2 - 8) - 3|$

M1

$\Rightarrow gf : x \rightarrow |x^2 - 11|, x \in \mathbb{R}, x \geq 0$

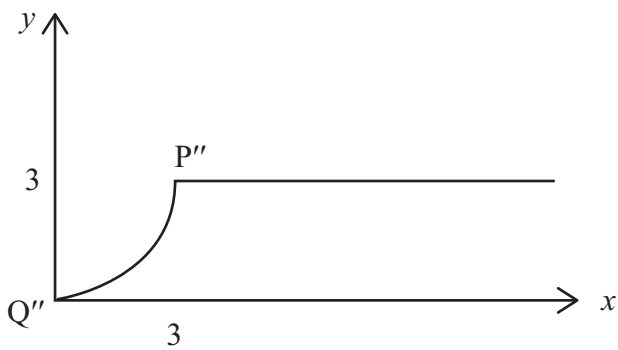
W1

(b) (i)



MW1
W1

(ii)



MW1
W1

AVAILABLE
MARKS

13

6 (i) $8 \sin x + 15 \cos x \equiv R(\sin x \cos \alpha + \cos x \sin \alpha)$

MW1

$\Rightarrow R \cos \alpha = 8$ and $R \sin \alpha = 15$

M1

$\Rightarrow \tan \alpha = \frac{15}{8}$

M1

$\Rightarrow \alpha = 61.9^\circ$

W1

Also $R = \sqrt{8^2 + 15^2}$

M1

$\Rightarrow R = 17$

W1

(ii) Function can be re-written as $\frac{18}{17 \sin(x + \alpha) + 23}$

M1

Maximum occurs when denominator is minimum.

This occurs when $\sin(x + \alpha) = -1$

M1

Maximum value = $\frac{18}{-17 + 23}$
 $= 3$

W1

$\Rightarrow x + \alpha = 270^\circ$

$\Rightarrow x = 208^\circ$

MW1

(Alternative answer $x = -152^\circ$)

AVAILABLE
MARKS

10

7 (i)

x	$\frac{x^2}{(x+3)(x-1)}$
2	$\frac{4}{5} = 0.8$
2.5	$\frac{25}{33} = 0.7575 \dots$
3	$\frac{3}{4} = 0.75$

MW1

MW1

W1

$$\Rightarrow \frac{1}{2} \times 0.5 \times \{0.8 + 0.75 + 2(0.7575) \dots\}$$

M1

$$= 0.766$$

W1

(ii)

$$x^2 + 2x - 3 \sqrt{\frac{1}{x^2} \frac{x^2 + 2x - 3}{-2x + 3}}$$

M1

W1

$$\Rightarrow \frac{x^2}{(x+3)(x-1)} = 1 + \frac{-2x+3}{(x+3)(x-1)}$$

W1

$$\frac{-2x+3}{(x+3)(x-1)} \equiv \frac{A}{x+3} + \frac{B}{x-1}$$

M1

$$\Rightarrow -2x + 3 \equiv A(x-1) + B(x+3)$$

MW1

$$\text{Let } x = 1 \Rightarrow 1 = 4B$$

M1

$$\Rightarrow B = \frac{1}{4}$$

W1

$$\text{Let } x = -3 \Rightarrow 9 = -4A$$

$$\Rightarrow A = -\frac{9}{4}$$

MW1

$$\Rightarrow \int_2^3 \left(1 - \frac{\frac{9}{4}}{x+3} + \frac{\frac{1}{4}}{x-1} \right) dx$$

$$= \left[x - \frac{9}{4} \ln |x+3| + \frac{1}{4} \ln |x-1| \right]_2^3$$

MW3

$$= \left[3 - \frac{9}{4} \ln 6 + \frac{1}{4} \ln 2 \right] - \left[2 - \frac{9}{4} \ln 5 + \frac{1}{4} \ln 1 \right]$$

$$= 1 - \frac{9}{4} \ln 6 + \frac{9}{4} \ln 5 + \frac{1}{4} \ln 2$$

W1

$$= 0.763 \text{ (3 sf)}$$

(iii) Use more strips (or smaller intervals) to improve the approximation

MW1

18

<p>8 (i) $\frac{dP}{dt} = kP$</p> <p>$\Rightarrow \int \frac{1}{P} dP = \int k dt$</p> <p>$\Rightarrow \ln P = kt + c$</p> <p>When $t = 0, P = P_0$</p> <p>$\Rightarrow \ln P_0 = c$</p> <p>$\Rightarrow \ln P = kt + \ln P_0$</p> <p>$\Rightarrow \ln \frac{P}{P_0} = kt$</p> <p>$\Rightarrow P = P_0 e^{kt}$</p>	<p>M1 W1</p> <p>MW1</p> <p>M1</p> <p>W1</p> <p>MW1</p>
<p>(ii) $P = P_0 e^{kt}$</p> <p>$\Rightarrow 2P_0 = P_0 e^{5k}$</p> <p>$\Rightarrow e^{5k} = 2$</p> <p>$\Rightarrow k = \frac{1}{5} \ln 2$</p> <p>Alternative solution</p> <p>When $t = 5, P = 2P_0$</p> <p>$\Rightarrow \ln(2P_0) = 5k + \ln P_0$</p> <p>$\Rightarrow \ln 2 = 5k$</p> <p>$\Rightarrow k = \frac{1}{5} \ln 2$</p>	<p>M1</p> <p>W1</p> <p>W1</p> <p>M1</p> <p>W1</p> <p>W1</p>
<p>(iii) When $P = 3P_0$</p> <p>$\Rightarrow 3P_0 = P_0 e^{(\frac{1}{5} \ln 2)t}$</p> <p>$\Rightarrow e^{(\frac{1}{5} \ln 2)t} = 3$</p> <p>$\Rightarrow t = \frac{\ln 3}{\frac{1}{5} \ln 2}$</p> <p>$\Rightarrow t = 7.92$</p> <p>Time is 8 years</p> <p>Alternative solution</p> <p>When $P = 3P_0$</p> <p>$\Rightarrow \ln(3P_0) = (\frac{1}{5} \ln 2)t + \ln P_0$</p> <p>$\Rightarrow \frac{\ln 3}{\frac{1}{5} \ln 2} = t$</p> <p>$\Rightarrow t = 7.92$</p> <p>Time is 8 years</p>	<p>M1</p> <p>MW1</p> <p>MW1</p> <p>W1</p> <p>M1</p> <p>MW1</p> <p>W1</p>
<p>(iv) Population cannot grow indefinitely since the number of people who live in each house (and the number of houses) is finite.</p>	<p>MW1</p>

			AVAILABLE MARKS
9 (i)	$y = (x - 5) \ln x$		
	$\Rightarrow \frac{dy}{dx} = (x - 5) \frac{1}{x} + \ln x$	M1 W2	
	$\Rightarrow \frac{dy}{dx} = 1 - \frac{5}{x} + \ln x$	MW1	
(ii)	$f(x) = 1 - \frac{5}{x} + \ln x$		
	$f(2) = -0.80685\dots$	M1	
	$f(3) = 0.43194\dots$	W1	
	Since the gradient of $y = (x - 5) \ln x$ has a change of sign between $x = 2$ and $x = 3$, and is continuous in this region, then the curve has a turning point between $x = 2$ and $x = 3$	MW1	
(iii)	$f(x) = 1 - \frac{5}{x} + \ln x$		
	$\Rightarrow f'(x) = \frac{5}{x^2} + \frac{1}{x}$	M1 W1	
	$\Rightarrow x_1 = 2.4 - \frac{\left(1 - \frac{5}{2.4} + \ln 2.4\right)}{\frac{5}{2.4^2} + \frac{1}{2.4}}$	M1 W1	
	$x_1 = 2.56$ (3 sf)	MW1	12

			AVAILABLE MARKS
10 (a) $\int x^{-\frac{1}{2}} \ln x \, dx$	$u = \ln x$	$\frac{dv}{dx} = x^{-\frac{1}{2}}$	M1 W1
	$\frac{du}{dx} = \frac{1}{x}$	$v = 2x^{\frac{1}{2}}$	MW2
$\Rightarrow 2x^{\frac{1}{2}} \ln x - \int \frac{1}{x} \times 2x^{\frac{1}{2}} \, dx$			MW2
$\Rightarrow 2x^{\frac{1}{2}} \ln x - \int 2x^{-\frac{1}{2}} \, dx$			
$\Rightarrow 2x^{\frac{1}{2}} \ln x - 4x^{\frac{1}{2}} + c$			MW1
(b) $\int_0^{\sqrt{5}} \frac{x^3}{\sqrt{x^2+4}} \, dx$	$u^2 = x^2 + 4$		
	$\Rightarrow 2u \, du = 2x \, dx$		M1
	$\Rightarrow dx = \frac{u}{x} \, du$		W1
	$x = \sqrt{5} \Rightarrow u = 3$		MW1
	$x = 0 \Rightarrow u = 2$		
$\Rightarrow \int_2^3 \frac{(u^2-4)^{\frac{3}{2}}}{u} \times \frac{u}{(u^2-4)^{\frac{1}{2}}} \, du$			M1 W1
$\Rightarrow \int_2^3 (u^2-4) \, du$			MW1
$\Rightarrow \left[\frac{1}{3} u^3 - 4u \right]_2^3$			MW1
$\Rightarrow \left[9 - 12 \right] - \left[\frac{8}{3} - 8 \right]$			
$= 2\frac{1}{3}$			MW1

15

11 (i) $\sin 2x = \cos 2x$

M1

$\Rightarrow \tan 2x = 1$

MW1

$\Rightarrow 2x = \frac{\pi}{4}, \frac{5\pi}{4}$

W1

$\Rightarrow x = \frac{\pi}{8}, \frac{5\pi}{8}$

W1

(ii) Hence area is given by $\int_{\frac{\pi}{8}}^{\frac{5\pi}{8}} (\sin 2x - \cos 2x) dx$

M1 W1 MW1

$= \left[-\frac{1}{2} \cos 2x - \frac{1}{2} \sin 2x \right]_{\frac{\pi}{8}}^{\frac{5\pi}{8}}$

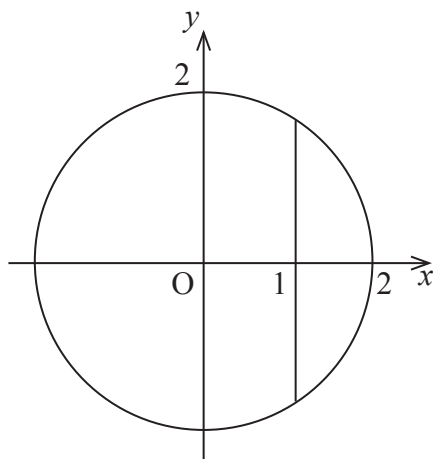
MW2

$= \left[\frac{1}{2\sqrt{2}} + \frac{1}{2\sqrt{2}} \right] - \left[-\frac{1}{2\sqrt{2}} - \frac{1}{2\sqrt{2}} \right]$

$= \sqrt{2}$

MW1

(iii)



$V = \pi \int y^2 dx$

M1

$= \pi \int_0^1 (4 - x^2) dx$

W2

$= \pi \left[4x - \frac{1}{3} x^3 \right]_0^1$

MW2

$= \pi \left[4 - \frac{1}{3} \right]$

$= \frac{11\pi}{3}$

MW1

AVAILABLE
MARKS

16

12 (a) (i)	$S_n = a + (a + d) + \dots \dots + (l - d) + l$	M1
	Also $S_n = l + (l - d) + \dots \dots + (a + d) + a$	
	$\Rightarrow 2 S_n = (a + l) + (a + l) + \dots \dots + (a + l) + (a + l)$	M1W1
	$\Rightarrow 2 S_n = n(a + l)$	
	$\Rightarrow S_n = \frac{1}{2} n(a + l)$	MW1
(ii)	$\frac{1}{2} n(7 + 79) = 1075$	M1 W1
	$\Rightarrow 86n = 2150$	
	$\Rightarrow n = 25$	MW1
(iii)	$7 + 24d = 79$	M1 W1
	$\Rightarrow 24d = 72$	
	$\Rightarrow d = 3$	MW1
(b) (i)	Year 1: 400	
	Year 2: $400 \times 1.02 + 400$	M1 W1
	Year 3: $400 \times 1.02^2 + 400 \times 1.02 + 400$	MW1
	Hence he has £1,224.16	W1
(ii)	Year n : $400 \times 1.02^{n-1} + 400 \times 1.02^{n-2} + \dots + 400 \times 1.02 + 400$	MW1
	This is a GP with $a = 400, r = 1.02$	W1 W1
	$\Rightarrow S_n = \frac{400(1.02^n - 1)}{1.02 - 1}$	M1 W1
	$\Rightarrow S_n = 20000 (1.02^n - 1)$	MW1
(iii)	$20000 (1.02^n - 1) > 7000$	M1
	$\Rightarrow 1.02^n - 1 > 0.35$	
	$\Rightarrow 1.02^n > 1.35$	W1
	$\Rightarrow n \ln 1.02 > \ln 1.35$	M1
	$\Rightarrow n > 15.2$	
	Hence it will take 16 years to exceed £7,000	W1

AVAILABLE MARKS

24

Total

150
